

Resources for Teaching Financial Literacy to English Language Learners and Struggling Students



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ERGO – ESL Resource Group of Ontario

1. By the end of this session, participants will know about strategies and free resources available to make learning basic financial literacy concepts accessible to ELLs in the early stages of English language acquisition. These resources will support local students, newcomers, students with limited prior schooling and any students who need more simplified, explicit, visual supports for learning.
2. Participants will have the opportunity to use the STEPs profiles and continuum to become able to choose appropriate resources and plan programming and assessment specific to their students' needs.
3. By the end of the session participants will have a variety of strategies and resources they can share with colleagues.



ESL/ELD Resource Group of Ontario

ESL/ELD Subject Association for Ontario, Canada

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Making Good Choices
FINANCIAL LITERACY SERIES

Making Good Choices Financial Literacy Series is an ERGO produced resource funded by the Ontario Ministry of



Where Are You Going? NEW

By Sharon Newmaster

Hasina learns about the Co-op program from her friend Shofi. He tells her about the new skills he is learning at his job placement.

Go to this text



The Food Bank

By James Savelli

Fatema learns all about the Food Bank from her friend Gul Pana. Read along to

<http://www.ergo-on.ca/making-good-choices>

AMDSB ESL Website



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NEW! RESOURCES FOR SUPPORTING NEWCOMERS FROM SYRIA

NEWCOMER RESOURCES

WELCOME TO THE EXCITING WORLD OF ESL/ELD

Click here to go to AMDSB's STEPs Resources Site!

STEPS

NEW! Coralee's Resources for Teaching Financial Literacy to English Language Learners and Struggling Students 2017 Workshop

CLD Conference **Coralee's Workshop 2017**

AMDSB's Guide for Secondary Schools 2015 include more information about working with ELD program students.

Secondary Guide

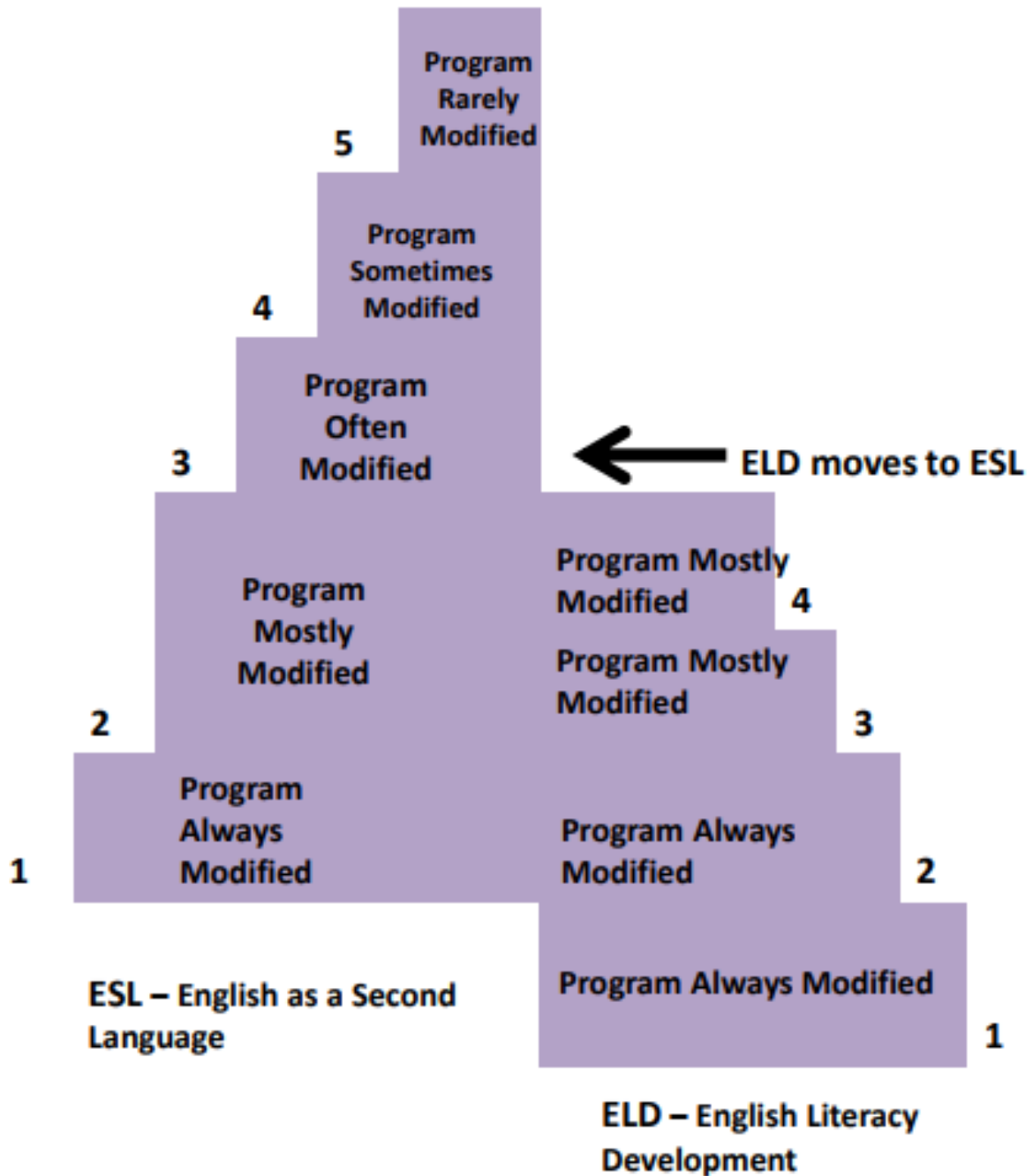


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SECTION 1: ELLS – who are they and what are their needs?

- ✓ STEPS (Steps to English Language Proficiency)
- ✓ ADAPTATIONS
- ✓ MAKING LEARNING ACCESSIBLE

Academic Fluency: No Program Modifications



ESLAO: STEP 1

- Use words and phrases orally
- Read adapted text (gr1-2)
- Write simple sentences
- Answer basic questions about familiar texts

ESLBO: STEP 2

- Use sentences orally and respond to social and classroom discussions with expanding comprehension
- Read and respond to adapted texts (gr 3-5)
- Write a series of linked, simple and compound sentences using correct grammar and punctuation
- Write an article following the writing process

ESLCO: STEP 3

- Express ideas, explain processes/procedures, and contribute to a variety of discussions using low frequency words and a variety of sentences
- Read and respond to text at appropriate grade/age levels using some literary conventions to interpret and analyse different forms
- Write a summary paragraph, a 5 paragraph essay, and a compare and contrast paragraph using compound and complex sentences that utilize low frequency words

**Modification =
changing WHAT you
teach**



(Content)



STEPS provides a
filter (Observable
Language
Behaviour charts)
that shows **HOW** to
Modify* the
curriculum at
different levels.



* AFTER Step 3,
modifications may not
be significant enough
to require teachers to
check the ESL box on
the report card.

Regular
Expectation



Regular
Expectation with
Accommodations
(Strategies)

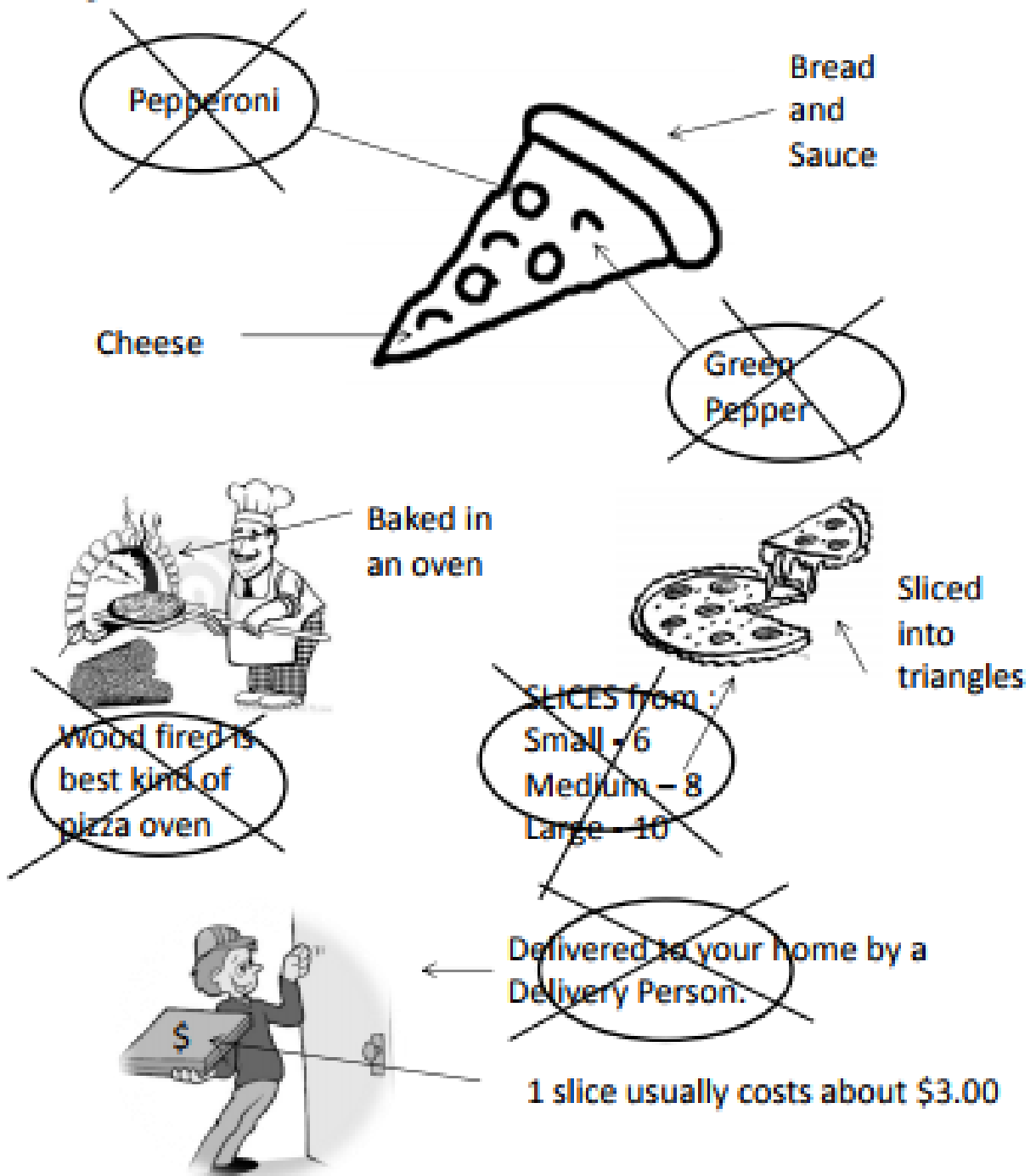


**Accommodation =
changing HOW you
teach**

ADAPTATIONS = MODIFICATIONS + ACCOMMODATIONS

ADAPTATIONS:

Key Question: What is a Pizza Slice?



✓ **Key Content: A Pizza Slice is a triangle of bread, sauce, and cheese that is baked in an oven and usually costs \$3.00.**

Making Teaching Explicit And Accessible

➤ SIMPLIFIED

- [REWORDIFY.COM](https://www.rewordify.com) TOOL

➤ EXPLICIT

- [GRAPHIC ORGANIZERS](#)

➤ VISUAL

- [EXAMPLES](#)

SECTION 2: ELLS

– ACTIVITY A

MATCH the graphic organizer to the Step

- ACTIVITY B

- Choose a storybook
- Work together to identify what aspect of financial literacy this book supports
- Come up with an idea for using this book for students at different STEPs