

READING AND ELLS:

WITHIN AN IMMERSION ENVIRONMENT, ALL 3 WILL BE DEVELOPING CONCURRENTLY AND ALL 3 ARE NECESSARY TO FLUENT READING

PHONEMIC AWARENESS	PHONICS	COMPREHENSION
<ul style="list-style-type: none"> •TEXT = PURPOSE=COMMUNICATION •LETTERS = SOUNDS •SOUNDS PUT TOGETHER = WORDS/MEANING •SOUNDS CAN BE MANIPULATED TO VARY MEANING, CREATE RHYTHM AND RHYME, AND PLAY •FOCUS ON ORAL, RECOGNIZING DIFFERENCES AND SIMILARITIES BETWEEN WORDS/SOUNDS AND BEING ABLE TO BOTH IMITATE AND CREATE SOUND PATTERNS •LETTER NAMES •LETTER SOUNDS •ORIENTATION OF ENGLISH TEXT •RECOGNIZING THE CONNECTIONS BETWEEN PATTERNS AND SYMBOLS FOUND IN SIMPLE TEXT AND ORAL LANGUAGE 	<ul style="list-style-type: none"> •WORDS = UNITS OF SOUND CREATED BY LETTERS •WORDS CAN BE DECODED IF WE KNOW MANY COMBINATIONS OF LETTERS AND HOW THEY SOUND: BLENDS, VOWEL COMBINATIONS, WORD CHUNKS •SOME WORDS CANNOT BE DECODED AND MUST BE MEMORIZED – SIGHT WORDS •FOCUS ON THE WRITTEN WORD AND DECODING OR RECOGNIZING HOW TO PRONOUNCE COMBINATIONS OF LETTERS/WORDS 	<ul style="list-style-type: none"> •THE MEANING OF ENGLISH WORDS •VARIATIONS IN WORD MEANINGS BASED ON CONTEXT/ASSOCIATIONS •VARIATIONS IN WORD USAGE BASED ON CONVENTIONS •SYNONYMS AND ANTONYMS •IDIOMATIC SPEECH
<ul style="list-style-type: none"> •STORY TELLING •SONGS AND POETRY/RHYMES •READERS THEATRE •NONSENSE WORDS (DR SEUSS) •JAZZ CHANTS/CHORAL SPEAKING •LETTER SOUNDS - FINGER (JOLLY) PHONICS, ANIMATED PHONICS •SIGN LANGUAGE, ACTION SONGS, TPR •GAMES 	<ul style="list-style-type: none"> •LEARNING TO DECODE/MAKE WORDS USING SMALL SOUND UNITS (WORD FAMILIES) AND INDIVIDUAL LETTERS •LEARNING DOLCH WORDS BY SIGHT •READING BOOKS AND SENTENCES COMPRISED OF SIMPLE SOUND UNITS AND SIGHT WORDS WITH INCREASING COMPLEXITY •GAMES •CALL •WRITING - CREATING PERSONALLY RELEVANT STORIES AND TEXT •SPELLING – LEARNING CONVENTIONS AND STRATEGIES 	<ul style="list-style-type: none"> •INDIVIDUAL WORDS SUPPORTED BY PICTURE CUES (SURVIVAL) •GROUPS OF WORDS/SENTENCES SUPPORTED BY PICTURES/KEY VISUALS (IN CONTEXT) •TRANSLATION •WORD STUDY •READING AND WRITING WITH INCREASING COMPLEXITY •GAMES/PUZZLES