

My Location Project

This project helps students understand where they are relative to the rest of the world and learn some of the terminology required for basic studies. Mapping skills and an understanding of the compass directions should be taught. It is most helpful if students are able to see a globe and wall map in addition to an atlas or online map resource. Looking at a globe can also help when you discuss weather and the seasons.

INSTRUCTIONS:

1. Students will locate and fill in the blanks for each page
2. Students will colour the maps on each page to demonstrate their understanding of the locations. Only water should be coloured using blue.
3. Labels must be printed clearly and written horizontally, beside or with lines indicating the location of the item on the map. Names should be capitalized.
4. Students must draw a map to show where they live in their province. (i.e. their home within their town, or area)

	Scoring rubric - levels	1	2	3	4
1	Fills in all blanks correctly, including their name				
2	Labels and colouring are neat and accurately spelled, with capitals to begin names				
3	Hand drawn map is neat and demonstrates understanding of their location within Ontario				
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