

# MIGRATION PROJECT

## OBJECTIVES:

**Students will research a Canadian animal that migrates in winter and summer. Students will make notes, write simple and compound sentences that are linked to form a descriptive paragraph, and illustrate their project using a map, pictures and features of text. Students will edit work and complete a lapbook as a final draft for assessment. Students will also present their work to an audience using clear voice and answer questions.**

/5	Left cover gives title and uses 4 features of text,
/5	Right cover 3 pictures of animal (baby, adult male, adult female) and author's name
/10	Inside left shows life cycle including 6 details on infancy, adulthood, and end of life
/10	Inside center features coloured map that shows migration path, labels of places such as country/specific provinces, and student's current location.
/10	Inside center gives 5 details about the habitat in winter and summer, including when the animal is there and where it lives.
/15	Inside right gives descriptive details: name plus at least 2 facts per box.
/20	Back cover provides a descriptive paragraph that uses good grammar, links, new vocabulary words and compounds.
/5	Back cover provides 5 new words and definitions consistent with context.
/5	Project is neat, accurate, edited, and complete
/15	Student presents project to audience: <ul style="list-style-type: none"> <li>• Clear voice</li> <li>• Looks at audience</li> <li>• Tells rather than reads</li> <li>• Answers simple questions</li> <li>• Uses complete sentences and self corrects/restates to clarify</li> </ul>

/100

Comments :

PROJECT BY: \_\_\_\_\_

# LIFE CYCLE

BIRTH

ADULTHOOD

MATING

DEATH



# CHARACTERISTICS

NAME

COLOUR(S)

SIZE

DIET

SPECIAL DETAILS

AT RISK

**M  
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**SUMMER HABITAT**

**WHERE**

**WHEN**

**WINTER HABITAT**

**WHERE**

**WHEN**

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**VOCABULARY**