Student:										
Number Concepts:						MONEY Identify Co	oin and Value			
number=quantity	odd/even	greater less than	prime/com posite			Nickel	Dime	Quarter	Loonie	Toonie
Makes Understan	de and Ord	are Numba	re to:			Count, Show Differ	ont Ways to Mak	e Change		
Makes, Understands, and Orders Numbers to: 10 50 100 10000		100000	1000000		0.20	1.00	5.00	10.00	50.00	
		100	100000	1000000		0.20	1.00	0.00	10.00	00.00
Counts, Compares, and Represents Numbers to:					FRACTIONS					
0.1	0.01	0.001				Represent	Equivalent	Add	Subtract	Multiply
Skip counts forwards by:						Divide	Compare	Decimals	Percent	Ratio
1	2	5	10	25	100					
						MEASUREMENT				
Skip counts backwards by:						Time-Hour	5 minutes	quarter hours	half hour	analog /digital
1	2	5	10	25	100					
ADDITION:						linear	nonstandard	standard	mm, cm,	dm, m, km
ADDITION: mental strategies -		regroups 2								1
ten	20	digit	3 digit	4 digit	decimals	length	width	height	area	perimeter
SUBTRACTION:						mass	capacity	volume	convert from m	to cm, km to m
mental strategies -	-00	regroups 2	0 11 11	4 11 11						
ten	20	digit	3 digit	4 digit	decimals	050145501				
						GEOMETRY:				
MULTIPLICATION:						simple shapes	properties and composition 2 D shapes	identify and compare polygons / quadrilaterals	congruent shapes	awareness of angles, right angles
TIMES TABLES		2 digit	3 digit	4 digit	decimals					
1 2 3 4 5 6 7 8 9 10 11 12						quadrilaterals	symmetry, lines of rotation		acute, obtuse, straight angles	
DIVISION:	single diviso	or	multi			triangles	acute, right, obtuse, scalene,		isosceles, equ	ilateral
simple	no remainder	remainder	digits	decimals						
	Terriainaei	remainder	digito	accimais			compose/ decompose develop formulas to measure:			
						measure polygons	parallelagrams		area of parallelogram, triangles	
PATTERNING and	ALGEBRA	:								1
identify	create	extend								
						DATA MANAGEMENT and PROBABILITY:				
	simple									
simple equality	equality statements	order of	mixed			sort and classify	greater than			
statements + -	x /	operations	equations			by:	less than	2 attributes	3 attributes	
						read /respond to:	concrete graphs	pictographs	tally charts	line plots
									Innered (-4 0 !
						bar graphs	pie graphs	axes	legends/scales	stem & leaf plot
						discreet vs	primary vs			
						uiscieel vs	Pililaly vs	1	1	I