These charts may help teachers trying to apply STEPs to their specific grade expectations in Primary grades:

**Common Goals for Grade K-3 English Skills Development:**

<table>
<thead>
<tr>
<th>GRADE</th>
<th>PHONICS</th>
<th>SIGHT WORDS/CONCEPTS OF PRINT</th>
<th>GRAMMAR</th>
<th>WRITING</th>
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</table>
| K     | Letter names & sounds  
Upper and Lower case letters  
Initial sounds of words | Book Handling  
Distinguish Letters, Numbers  
Environmental Print  
Recognize First and Last Names  
Spaces between words  
Sight words:  
PP -a, and, away, big, blue, can, come, down, find, for, funny, go, help, here, jump, I, in, is, it, little, look, make, me, my, make, not, one, play, red, run, said, see, the, three, to, two, up, we, where, yellow, you  
P - all, am, are, at, ate, be, black, brown, but, came, did, do, eat, four, get, good, have, he, into, like, must, new, no, now, on, our, out, please, pretty, ran, ride, saw, say, she, so, soon, that, this, they, there, too, under, want, was, well, went, what, white, who, will, with, yes | Nouns for People  
Nouns for Places  
Nouns for Things  
Action verbs - present tense  
Adjectives for Colour  
Adjectives for Number  
Adjectives for Size and Shape  
Subject of sentence  
Capitalize names/proper nouns  
Verbs in past tense and future tense  
Pronouns he/she/we  
Singular and plural nouns  
Subject-verb agreement  
Prepositions for, to, with, in, on, out, off, by | Names  
Narratives  
Labels  
Descriptive words and sentences  
Capital to begin sentence  
Sentence end punctuation: . ? !  
Writing a message /letter /note  
Making Lists  
Using sentence frames |
| 1     | Short vowel sounds  
Endings - s, ed, ing, er, est, es digraphs: ch, tch, sh, wh, ph, kn, wr, gn, mb  
Long vowels:  
a with silent e (ake, ate, ame, ape) and ai, ay  
I with silent e (ite, ine, ice, ive, ike, ipe)  
E with silent e (ere) and ee, ea, ey, y, ie  
O with silent e (ote, oke, ore) ow, oa, or | Sight words: after, again, an, any, ask, as, by, could, every, fly, from, give, going, had, has, her, him, his, how, just, know, let, live, may, of, old, once, open, over, put, round, some, stop, take, them, then, think, walk, were, when | Adjectives for:  
Size and Shape  
Colour and Number  
Taste and Smell  
Sound and Texture  
Sentence completion  
Singular and plural nouns  
Using articles (a, an, the)  
Verbs of time: present and past tense  
Verb: to be (is, are, was, were, will be, going to)  
Questions 5W  
Capitalize names of days, months, holidays | Narratives  
Labels and Captions  
Commas in a series  
Commands (single word sentences)  
Giving instructions  
Compound sentences (and)  
Use commas for dates  
Opinion Paragraph |
| 2 | Common Final Blends | Sight Words: always, around, because, been, before, best, both, buy, call, cold, does, don't, fast, first, five, found, gave, goes, green, its, made, many, off, or, pull, read, right, sing, sit, sleep, sit, tell, their, these, those, upon, us, use, very, wash, which, why, wish, work, would, write, your | Subjects & Predicates | Expanding/ Rearranging |
|   | nd, ng, nk, nt, ft, xt, mp | Types of Sentences | Compound Sentences |
|   | Double Consonants and ck | Verbs in the Present, Past, and Future | Quotation Marks |
|   | Syllables |Abbreviations | Story Paragraph |
|  | -tion, -ture, le |Irregular Verbs | Descriptive Paragraph |
|   | Prefixes re-, un- |Adverbs | Problem-Solution Paragraph |
|   | over-, pre-, mis |Choose Between Adjectives and Adverbs | Compare and Contrast |
|   | Silent Consonants |   | Paragraph |
| 3 | Three-Letter Clusters |Sight Words: about, better, bring, carry, clean, cut, done, draw, drink, fall, far, full, got, grow, hold, hot, hurt, if, keep, kind, laugh, light, long, much, myself, never, only, own, pick, shall, show, small, start, today, together, try, warm, six, seven, ten | Abstract Nouns | Dialogue |
|   | (scr, spr, str, thr) |   | Pronouns and Antecedents | Personal Narrative |
|   | Silent Letters kn, wr |   | Pronoun-Verb Agreement | Explanatory Essay |
|   | Words with /j/ and /s/ |   | Adjectives That Compare | Persuasive Letter |
|   | Compound Words |   | Using the Verb be and Helping Verbs | Opinion Paragraph |
|   | Less Common Plurals |   | Adverbs That Compare | Persuasive Essay |
|   | Prefixes un-, pre-, re-, bi |   | Complex Sentences | Fictional Narrative Paragraph |
|   | Suffixes -ful, -y, -ous, -ly, -er, -less, -ness, -able, -tion, -sion, -ture |   | More, Most, -er, -est | Descriptive Paragraph |
|   | Double Consonants |   | What Is a Preposition? | Problem/Solution Paragraph |
|   |   |   |   | Compare and Contrast |
|   |   |   |   | Paragraph |
|   |   |   |   | Informational Paragraph |
|   |   |   |   | Research Report |